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By-Isler, Norman P.

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The references included were drawn from the documents received and processed to date by the ERIC Clearinghouse on Educational Facilities, and are organized into the following sections--(1) master development plans, (2) state plans for higher education, (3) campus location, and (4) moving the campus. (FS)

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PLANNING IN HIGHER EDUCATION

An Interpretive Bibliography in Six Parts

Part IV

CASE HISTORIES IN CAMPUS PLANNING

EF 003 788

U.S. DEPARTMENT OF HEALTH, EDUCATION & WELFARE
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PLANNING IN HIGHER EDUCATION

An Interpretive Bibliography

Part IV

CASE HISTORIES IN CAMPUS PLANNING

Prepared By

Norman P. Isler

Subject Area Coordinator

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ERIC Clearinghouse on Educational Facilities

The University of Wisconsin

Madison, Wisconsin

November 1969

FOREWORD

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Howard E. Wakefield
Director

November 1969

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CASE HISTORIES IN CAMPUS PLANNING

	Pages
Master Development Plans	1-25
Thirty-one colleges and universities are described in these references. Included are five separate campuses of the University of California, four documents concerned with planning at Ohio State University, and one which describes campus planning in ten different institutions.	
State Plans for Higher Education	27-33
Planning for higher education in Connecticut, Delaware, Illinois, Michigan, and Ohio is described. Enrollment trends and capacities, educational needs, intra-state coordination, and future financing constitute the greater part of the subject matter.	
Campus Location	35-36
Two references are to documents dealing with the feasibility of locating colleges in particular areas.	
Moving the Campus	38
One document considers the problem of altering the geographical location of the campus.	

MASTER DEVELOPMENT PLANS

ERIC/CEF DOCUMENT NO. EF002191 DISPOSITION-EDC 2

UNIVERSITY OF MICHIGAN, NORTH CAMPUS PLANNING CONFERENCE, 1965

BY- TELFER, I. D.
MICHIGAN UNIV., ANN ARBOR

PUBLISHED-JAN65

027 PAGES

DESCRIPTORS- *CAMPUS PLANNING, *COLLEGE BUILDINGS, *COLLEGE ENVIRONMENT, *COLLEGE PLANNING, *MASTER PLANS, HOUSING, PARKING AREAS, SCHOOL DESIGN, SPACE UTILIZATION, TRAFFIC CIRCULATION, UNIVERSITIES

A NORTH CAMPUS PLAN FOR THE UNIVERSITY OF MICHIGAN WAS DEVELOPED BY EERO SAARINEN IN 1951. A CONFERENCE IN JANUARY, 1965, WAS HELD TO UPDATE THE NORTH CAMPUS STUDY, 1960, WITH A TOTAL OF ABOUT 3,500,000 SQ. FT. OF SPACE TO BE ADDED IN THE NEXT 10-15 YEARS. THE RESULT WAS A UNIFIED PLAN OF THE MAIN ELEMENTS, INCLUDING--(1) LAND USE, BOTH PRESENT AND FUTURE, (2) COMMUNITY DEVELOPMENT AND LAND OWNERSHIP, (3) ROADS AND AUTO CIRCULATION, (4) RECREATION AND OPEN SPACE, (5) PEDESTRIAN AND BICYCLE PATHWAYS, (6) BUS ROUTINGS, (7) PARKING, AND (8) CORE AND PERIPHERAL FUNCTIONS. THERE IS A SINGLE SUMMARY MAP BY JOHNSON, JOHNSON, AND ROY, INC. THE APPENDICES LIST FURTHER STUDIES TO BE UNDERTAKEN, PARTICIPANTS IN THE CONFERENCE, AND REFERENCES. (LD)

Availability:

James F. Brinkerhoff, Director
Business Operations
University of Michigan
Ann Arbor, Michigan

ERIC/CEF DOCUMENT NO. EF002206 DISPOSITION-UFRC 2

NORTH CENTRAL CAMPUS - STATE STREET, ORIGIN AND DESTINATION TRAFFIC SURVEY

MICHIGAN UNIV., ANN ARBOR

PUBLISHED-SEP66

031 PAGES

DESCRIPTORS- *BIBLIOGRAPHIES, *CAMPUS PLANNING, *TRAFFIC CIRCULATION, *TRAFFIC PATTERNS, *VEHICULAR TRAFFIC, DATA PROCESSING, FACILITIES GUIDELINES, PARKING CONTROL, PEDESTRIAL TRAFFIC, SURVEYS

VEHICULAR AND PEDESTRIAN TRAFFIC IN AND ABOUT THE NORTH CENTRAL CAMPUS OF THE UNIVERSITY OF MICHIGAN, ANN ARBOR WAS SURVEYED IN NOVEMBER, 1964 TO OBTAIN THE TRAFFIC AND PARKING DATA NECESSARY TO ESTABLISH THE BASIC CHARACTERISTICS OF VEHICULAR MOVEMENT WITHIN THE SURVEY AREA. THESE TRAFFIC CIRCULATION FACTS ARE INTENDED TO BE A BASIS FOR RECOMMENDATIONS TO IMPROVE AREA TRAFFIC CIRCULATION. THE REPORT RECOMMENDS REDUCTION OF THROUGH TRAFFIC VOLUME THROUGH IMPROVEMENT OF CIRCUMFERENTIAL THOROUGHFARES, PEDESTRIAN BRIDGES OVER HIGH VOLUME STREETS, WIDENING OF STREETS, ELIMINATION OF ON-STREET PARKING, AND THE CLOSURE OF SOME STREETS TO VEHICULAR TRAFFIC. APPENDIXES INCLUDE SAMPLE DATA COLLECTION SHEETS, TRIP TABLES, TERM DEFINITIONS, AND DATA SUMMARIES. (RLP)

Availability:

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Ann Arbor, Michigan

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REPORT ON MASTER PLANNING FOR THE CALIFORNIA STATE COLLEGE - BAKERSFIELD

VICTOR GRUEN ASSOCIATES, LOS ANGELES, CALIFORNIA

PUBLISHED-SEP68

AVAILABLE FROM- VICTOR GRUEN ASSOCIATES, 6330 W. ST. VINCENTE, LOS ANGELES, CALIFORNIA

255 PAGES

DESCRIPTORS- *CAMPUS PLANNING, *COLLEGE PLANNING, *FACILITY CASE STUDIES, *MASTER PLANS, *PHYSICAL DESIGN NEEDS, ARCHITECTURAL CHARACTER, CLIMATE CONTROL, COMPONENT BUILDING SYSTEMS, COSTS, LANDSCAPING, PARKING AREAS, SITE ANALYSIS, SITE DEVELOPMENT, SPACE UTILIZATION, SPATIAL RELATIONSHIP, TRAFFIC CIRCULATION

ACADEMIC REQUIREMENTS AND CRITERIA ARE DISCUSSED, AS WELL AS PHYSICAL PLANNING RESPONSE, INCREMENTAL GROWTH TO A CAMPUS FOR 12,000 FULL TIME EQUIVALENT STUDENTS, (FTE), ENVIRONMENTAL CHARACTER, TECHNICAL REQUIREMENTS, AND THE ESTIMATED CAPITAL COSTS FOR CALIFORNIA STATE COLLEGE AT BAKERSFIELD. SPECIFIC SECTIONS INCLUDE--(1) SITE LOCATION, (2) SITE AND ITS RELATION TO THE SURROUNDINGS, (3) GUIDING PRINCIPLES OF THE MASTER PLAN, (4) MASTER PLAN OBJECTIVES, (5) SPATIAL ORGANIZATION, (6) SPACE RELATIONSHIPS, (7) SPACE DISTRIBUTION, (8) DIAGRAMMATIC PLAN, (9) ACCESS, CIRCULATION AND PARKING, (10) INCREMENTAL GROWTH, (11) MASTER PLAN, 12,000 FTE, (12) ARCHITECTURAL CHARACTER, OPPORTUNITIES AND RESTRAINTS, (13) MASTER PLAN OF LANDSCAPING, (14) MASTER PLAN OF SITE DEVELOPMENT, (15) DEVELOPMENT COSTS, AND (16) BUILDING SYSTEMS FOR CAMPUS STRUCTURES. APPENDIX A CONTAINS AN ANALYSIS OF THE TRAFFIC AND PARKING REQUIREMENTS FOR THE 12,000 FTE (8-5) CAMPUS. APPENDIX B PRESENTS A COMPARATIVE ANALYSIS BETWEEN LOAD CENTERS AND CENTRAL PLANT FOR HEATING, VENTILATING, AND AIR CONDITIONING. APPENDIX C DESCRIBES A RECONNAISSANCE OF BUILDING SYSTEMS APPLICABLE TO COLLEGE DEVELOPMENT. (RK)

Availability:

Victor Gruen Associates
6330 W. St. Vincente
Los Angeles, California

ERIC/CEF DOCUMENT NO. EF001518 ED 18962 DISPOSITION-UFRC 1

PLANNING FOR INSTRUCTIONAL RESOURCES AT A RAPIDLY GROWING URBAN UNIVERSITY

BY- MC INTYRE, CHARLES J. AND HANEY, JOHN B.
ILLINOIS UNIVERSITY, CHICAGO CIRCLE

PUBLISHED- 67

U.S. CONTRACT/GRANT NO.-OEC-4-16-C08

105 PAGES

DESCRIPTORS- *FUNDAMENTAL CONCEPTS, *HIGHER EDUCATION, *INSTRUCTIONAL TECHNOLOGY, *RESOURCE CENTERS, ADMINISTRATIVE POLICY, BUILDING DESIGN, COLLEGE PLANNING, CURRICULUM RESEARCH, EDUCATIONAL PLANNING, INSTRUCTIONAL PROGRAMS, ORGANIZATION, RESOURCE ALLOCATIONS, RESOURCE MATERIALS

A PROJECT WAS UNDERTAKEN TO DEVELOP A CAMPUS ORGANIZATION RESPONSIBLE FOR INSTRUCTIONAL RESOURCES AND THE DEVELOPMENT OF PLANS FOR IMPLEMENTING THE PROJECT IN TERMS OF THE NECESSARY STAFF, SPACE, FACILITIES, BUDGET, AND ORGANIZATIONAL STRUCTURE. AN EQUALLY IMPORTANT, CONCURRENT TASK WAS TO INVOLVE THE FACULTY IN PLANNING FOR THE USE OF INSTRUCTIONAL RESOURCES IN A MANNER SIGNIFICANTLY RELATED TO THE SOLUTION OF REAL INSTRUCTIONAL PROBLEMS. WITH RESPECT TO THE MAJOR TASK, THE REPORT DESCRIBES HOW AN OFFICE OF INSTRUCTIONAL RESOURCES WAS CONCEIVED AND IMPLEMENTED IN A DEVELOPING URBAN UNIVERSITY. THE REPORT DETAILS THE ORGANIZATIONAL STRUCTURE, THE PERSONNEL, OPERATING AND FACILITIES BUDGETS, THE NUMBER AND TYPE OF STAFF REQUIRED, THE SPACE REQUIRED, AND THE EQUIPMENT RECOMMENDED. FACULTY INVOLVEMENT WAS BROUGHT ABOUT BY THE APPOINTMENT OF FACULTY COMMITTEES IN SIX IMPORTANT SUBJECT AREAS WITH THE TASK OF IDENTIFYING CRITICAL INSTRUCTIONAL PROBLEMS IN THEIR DISCIPLINE AND DEVELOPING APPLICATIONS OF INSTRUCTIONAL RESOURCES AS RELATED TO THEIR SOLUTIONS. THE CHAIRMAN OF EACH COMMITTEE WAS RELEASED PART TIME FROM OTHER DUTIES IN ORDER TO PROVIDE THE NECESSARY LEADERSHIP. CONSULTANTS FROM ABOUT THE COUNTRY WHO COULD CONTRIBUTE TO THE SOLUTION OF THE IDENTIFIED PROBLEMS WERE LIBERALLY EMPLOYED, AND THE COMMITTEES WERE GIVEN THE OPPORTUNITY TO TRAVEL TO OTHER INSTITUTIONS IN ORDER TO OBSERVE AND TO DISCUSS EXAMPLES OF SIGNIFICANT INNOVATIONS IN THEIR INSTRUCTIONAL AREAS. THE WORK OF THESE COMMITTEES IS REPORTED IN CONSIDERABLE DETAIL AND THEIR ACCOMPLISHMENTS ARE DISCUSSED. (BH)

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A TEN-YEAR BUILDING SPACE ESTIMATE FOR DEVELOPMENT OF A GENERAL CAMPUS PLAN (A STUDY FOR PRELIMINARY PLANNING AND DISCUSSION WITHIN THE UNIVERSITY BASED UPON A TENTATIVE ASSUMED EDUCATIONAL PROGRAM)

ILLINOIS UNIVERSITY, URBANA

PUBLISHED-FEB60

250 PAGES

DESCRIPTORS- *CAMPUS PLANNING, *EDUCATIONAL FACILITIES, *EDUCATIONAL PROGRAMS, *EDUCATIONAL SPECIFICATIONS, *FACILITY GUIDELINES, DATA ANALYSIS, DATA COLLECTION, METHODOLOGY, SPACE UTILIZATION

PREPARATION OF A PLAN FOR A NEW CAMPUS REQUIRES THREE DISTINCT STEPS--(1) THE DEVELOPMENT OF CURRICULA AND THEIR ADMINISTRATIVE ORGANIZATION, (2) THE DEVELOPMENT OF AN ESTIMATE OF THE TYPES AND QUANTITIES OF SPACE REQUIRED AND DISTRIBUTION THROUGHOUT THE ORGANIZATION, AND (3) THE DESIGN OF THE CAMPUS AND ALL ITS PHYSICAL FACILITIES. THE PLANNING PROCEDURE IN THIS REPORT ASSUMES AN EDUCATIONAL PROGRAM AND FROM THIS DEVELOPS ESTIMATES OF THE SPACE REQUIRED AND ITS DISTRIBUTION FOR THE UNIVERSITY OF ILLINOIS, CHICAGO UNDERGRADUATE DIVISION. A SUMMARY IS GIVEN OF THE ASSUMED CURRICULUM AND ADMINISTRATION ORGANIZATION AND INDICATES THE BASIS ON WHICH THE VARIOUS ESTIMATES OF THE SPACE REQUIREMENTS WERE MADE. THE APPENDIXES ARE A COMPILATION OF DATA AND THE ESTIMATES FOR SUCH AREAS AS TEACHING LOADS, STAFF REQUIREMENTS, STUDENT ENROLLMENTS, COURSE UTILIZATION AND THE ACADEMIC SPACE REQUIREMENTS FOR THE YEARS 1963, 1965, AND 1969. (BH)

Availability:

Office of Planning
University of Illinois
Urbana, Illinois

ERIC/CEF DOCUMENT NO. EF002883 DISPOSITION-EDC 1

UNIVERSITY OF WASHINGTON CAMPUS PLANNING-AN ANALYSIS AND GUIDE

WALKER AND MCGOUGH, ARCHITECTS SPOKANE, WASHINGTON

PUBLISHED-JAN62

130 PAGES

DESCRIPTORS- *ARCHITECTURAL CHARACTER, *CAMPUS PLANNING, *FACILITY GUIDELINES, *SITE DEVELOPMENT, *UNIVERSITIES, ARCHITECTURE, BUILDING DESIGN, LANDSCAPING, PHYSICAL ENVIRONMENT, SPATIAL RELATIONSHIP, TRAFFIC CIRCULATION, VISUAL ENVIRONMENT

DETAILED ANALYSES OF ANTICIPATED CONSTRUCTION PROJECTS, THEIR EFFECTS ON THE IMMEDIATE ENVIRONMENT, THE SURROUNDING AREA, AND THE OVERALL CAMPUS DESIGN OF THE UNIVERSITY OF WASHINGTON. THE ARCHITECTURAL FIRM WAS CALLED UPON TO CREATE TECHNIQUES FOR THE EVALUATION OF THE AMENITIES OF THE EXISTING CAMPUS AND ESTABLISH GUIDES FOR THE FUTURE DEVELOPMENT, SUCH DEVELOPMENT BEING CONSISTENT WITH AND REINFORCING THESE AMENITIES. GRAPHICS ARE USED THROUGHOUT, RECORDING MANY OF THE CONCLUSIONS REACHED. THE MATERIAL PRESENTED WILL PROVIDE AN INFORMATIONAL BACKGROUND AGAINST WHICH FUTURE DECISIONS REGARDING PHYSICAL CHANGES MAY BE INTELLIGENTLY MADE. THE ART OF THE ENVIRONMENT, THE ART OF GIVING IDENTITY TO PLACES, AND TO THE PEOPLE OCCUPYING THEM IS SPECIFICALLY DEALT WITH. AESTHETIC PRINCIPLES HAVE BEEN DEVELOPED AS A BASIS FOR COORDINATING ARCHITECTURAL DESIGN ON THE CAMPUS. (RK)//

Availability:

Walker and McGough, Architects
North 120 Wall Street
Spokane, Washington 99201

ERIC/CEF DOCUMENT NO. EF002885 DISPOSITION-UFRC 2

NORTH TEXAS STATE UNIVERSITY, DENTON, TEXAS. COMPREHENSIVE CAMPUS PLAN

CAUDILL, ROWLETT AND SCOTT, HOUSTON, TEXAS, ARCHITECTS

PUBLISHED-MAY67

074 PAGES

DESCRIPTORS- *CAMPUS PLANNING, *EDUCATIONAL OBJECTIVES, *FACILITY GUIDELINES, *MASTER PLANS, *UNIVERSITIES, ARCHITECTURAL PROGRAMS, CONSTRUCTION PROGRAMS, DEVELOPMENT PROGRAMS, PHYSICAL ENVIRONMENT, SITE DEVELOPMENT

A CAMPUS PLAN FOR NORTH TEXAS STATE UNIVERSITY IS PRECEDED BY BACKGROUND INFORMATION CONCERNING THE UNIVERSITY AND STATEMENTS OF THE BASIC GOALS, ROLE, SCOPE, EDUCATIONAL PHILOSOPHY, NEEDS AND OTHER ELEMENTS CONSIDERED IN THE DEVELOPMENT OF THE PLAN. THE BASIC CONCEPTS UPON WHICH THE PLAN IS DEVELOPED ARE--(1) SENSE OF ENTRANCE, (2) PERIMETER IDENTITY, (3) UNITY OF DESIGN, AND (4) ORIENTATION FEATURES. THE GENERAL DEVELOPMENT PLAN IS PRESENTED GIVING SPECIAL ATTENTION TO COMPONENTS SUCH AS LAND USE, BUILDING DENSITY, HOUSING, ETC., VARIOUS FACTORS CONCERNED WITH CAMPUS DESIGN ARE ALSO CONSIDERED. MAPS AND SKETCHES ARE INCLUDED IN THE PRESENTATION OF THE PLAN. IMPLEMENTATION AND STAGING OF THE PLAN ARE DISCUSSED. (FS)

Availability:

Caudill, Rowlett and Scott
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P.O. Box 22427
Houstan, Texas 77026

ERIC/CEF DOCUMENT NO. EF002862 DISPOSITION-UFRC 1

THE UNIVERSITY OF NEBRASKA, LINCOLN, NEBRASKA, COMPREHENSIVE CAMPUS PLAN 1967

CAUDILL, ROWLETT AND SCOTT, HOUSTON, TEX., ARCHITECTS

PUBLISHED- 67

127 PAGES

DESCRIPTORS- *CAMPUS PLANNING, *EDUCATIONAL OBJECTIVES, *FACILITY GUIDELINES, *MASTER PLANS, *UNIVERSITIES, ARCHITECTURAL PROGRAMING, CONSTRUCTION PROGRAMS, DEVELOPMENT PROGRAMS, PHYSICAL ENVIRONMENT, SITE DEVELOPMENT

THIS COMPREHENSIVE CAMPUS PLAN FOR THE UNIVERSITY OF NEBRASKA INCLUDES BACKGROUND INFORMATION CONCERNING THE UNIVERSITY ALONG WITH A DISCUSSION OF THE PLANNING APPROACH AND THE PHASES IN DEVELOPMENT OF THE PLAN. THE CITY CAMPUS PLAN IS BASED ON THE CONCEPT OF A PRIMARY PEDESTRIAN BOULEVARD, WHICH ACHIEVES A UNIFIED WHOLE, PROVIDING CONVENIENT PEDESTRIAN ROUTES AND CONTINUITY IN ENVIRONMENT. THE RELATIONSHIP BETWEEN THE UNIVERSITY AND THE IMMEDIATE URBAN AREA IS REVIEWED GIVING CONSIDERATION TO PROBLEMS SUCH AS LAND USE AND CIRCULATION CONFLICTS, AND THE NEED FOR EXPANSION. THE EAST CAMPUS PLAN CONCEPT INVOLVES DEVELOPMENT IN THREE CONCENTRIC RINGS, PLANS CONCERNING LAND USE, CIRCULATION AND PARKING, AND DENSITY ARE PRESENTED INCLUDING MAPS AND SKETCHES. IMPLEMENTATION AND STAGING OF THE CAMPUS PLAN IS DISCUSSED. DETAILED INFORMATION, WHICH WAS ANALYZED IN FORMULATION OF THE PLANS, IS PRESENTED IN THE APPENDICES. (FS)

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ERIC/CEF DOCUMENT NO. EF002861 DISPOSITION-UFRC 2

COMPREHENSIVE CAMPUS PLAN. UNIVERSITY OF MIAMI, CORAL GABLES, FLORIDA

CAUDILL, ROWLETT AND SCOTT, HOUSTON, TEX., ARCHITECTS

PUBLISHED-APR67

047 PAGES

DESCRIPTORS- *CAMPUS PLANNING, *EDUCATIONAL OBJECTIVES, *FACILITY GUIDELINES, *MASTER PLANS, *UNIVERSITIES, ARCHITECTURAL PROGRAMS, CONSTRUCTION PROGRAMS, DEVELOPMENT PROGRAMS, PHYSICAL ENVIRONMENT, SITE DEVELOPMENT

A CAMPUS PLAN FOR THE UNIVERSITY OF MIAMI IS PRECEDED BY BACKGROUND INFORMATION CONCERNING THE UNIVERSITY AND A DISCUSSION OF THE THREE BASIC CONCEPTS GIVING MAJOR DIRECTION TO THE PLAN --(1) IDENTITY, DISTINGUISHING THE CAMPUS FROM ITS SURROUNDINGS, (2) INWARD GROWTH, CONCENTRATION OF THE HIGHEST DENSITIES OF DEVELOPMENT TOWARD THE CENTER OF THE CAMPUS AND EFFECTING A TRANSITIONAL ZONE OF LOWER DENSITY AROUND THE PERIMETER, AND (3) PERIMETER PARKING. THE GENERAL DEVELOPMENT PLAN IS PRESENTED GIVING SPECIAL ATTENTION TO COMPONENTS SUCH AS THE LAND USE PLAN, THE DENSITY PLAN, THE ELECTRICAL PLAN, ETC.. MAPS AND SKETCHES ARE INCLUDED. FUNCTIONS INVOLVED IN IMPLEMENTATION OF THE CAMPUS PLAN ARE DISCUSSED. (FS)

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MICHIGAN TECHNOLOGICAL UNIVERSITY. A GUIDE TO FUTURE PHYSICAL DEVELOPMENT

JCHNSON, JOHNSON AND ROY, INC., ANN ARBOR, MICHIGAN, ARCHITECTS

PUBLISHED-JUN66

AVAILABLE FROM- JOHNSON, JOHNSON AND ROY, INC., 210 E. HURON STREET, ANN ARBOR, MICHIGAN

054 PAGES

DESCRIPTORS- *CAMPUS PLANNING, *FACILITY GUIDELINES, *MASTER PLANS, *PHYSICAL DESIGN NEEDS, *UNIVERSITIES, ARCHITECTURAL CHARACTER, BUILDING DESIGN, CAMPUSES, COLLEGE BUILDINGS, COLLEGE PLANNING, CONCEPT FORMATION, EDUCATIONAL COMPLEXES, EDUCATIONAL ENVIRONMENT, FACILITY EXPANSION, SCHOOL LOCATION, SPACE UTILIZATION, VEHICULAR TRAFFIC

A GUIDE TO FUTURE PHYSICAL PLANT DEVELOPMENT IS OUTLINED FOR MICHIGAN TECHNOLOGICAL UNIVERSITY, HOUGHTON CAMPUS. CONSIDERATION IS GIVEN TO THE EXISTING CAMPUS SITUATION, CONCEPT DEVELOPMENT, PLAN DESCRIPTION, AND THE DEVELOPMENT PLAN WHICH IS INCLUDED AS AN INSERT. (RK)//

Availability:

Johnson, Johnson and Roy, Inc.
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REPORT TO WILSON COLLEGE (A PROGRAM FOR PHYSICAL PLANT AND LAND DEVELOPMENT)

BY- TAYLOR, ROGER
TAYLOR, LIEBERFELD AND HELDMAN, INC., NEW YORK

PUBLISHED-MAY67

230 PAGES

DESCRIPTORS- *CAMPUS PLANNING, *CONSTRUCTION NEEDS, *FACILITY GUIDELINES, *FACILITY UTILIZATION RESEARCH, *FINANCIAL NEEDS, EDUCATION FACILITIES, MASTER PLANS, SPACE UTILIZATION

IN ORDER TO DEVELOP A PHYSICAL PLANT PROGRAM WHICH WOULD REMEDY THE PRESENT DEFICIENCIES OF THE EDUCATIONAL FACILITIES AT WILSON COLLEGE AND SIMULTANEOUSLY INDICATE THE IMPLICATIONS OF HIGHER ENROLLMENT LEVELS, A PLANNING PROJECT USING A CONSULTANT FIRM WAS INSTITUTED. THE AREAS OF INVESTIGATION PRESENTED IN THE ANALYSIS WERE AS FOLLOWS--(1) PROJECT THE ACTIVITY LEVELS ASSOCIATED WITH THE ANTICIPATED INSTRUCTIONAL PROGRAM, (2) DETERMINE THE CORRESPONDING SPACE REQUIREMENTS, (3) INDICATE THE RELATIONSHIP BETWEEN THE CAPACITY OF THE EXISTING PLANT AND THE PROJECTED REQUIREMENTS, (4) DETERMINE THE EXTENT OF ADDITIONAL CONSTRUCTION NECESSARY, (5) RECOMMEND THE DISPOSITION OF COLLEGE ACTIVITIES AND FACILITIES ON THE CAMPUS, THE RECOMMENDATIONS TO BE REFLECTED IN A MASTER PLAN, AND (6) DETERMINE THE FINANCIAL IMPLICATIONS OF THE ENTIRE SCHEME. DOCUMENTATION OF THESE FACTORS ARE PRESENTED THROUGHOUT THE REPORT. RECOMMENDATIONS WERE MADE THAT WOULD PROVIDE ADEQUATE FACILITIES FOR PROJECTED ACTIVITIES AND AT THE SAME TIME, INSURE THAT MAXIMUM VALUE WILL BE OBTAINED FROM THE CONSIDERABLE INVESTMENT ALREADY COMMITTED TO EXISTING FACILITIES AND FROM THE ADDITIONAL FUNDS REQUIRED FOR FUTURE CONSTRUCTION. (BH)

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SPACE AND DOLLARS AN URBAN UNIVERSITY EXPANDS

BY- WEINSTOCK, RUTH

PUBLISHED- 61
IN- CASE STUDIES OF EDUCATIONAL FACILITIES NO. 2

044 PAGES

DESCRIPTORS- *CASE STUDIES (EDUCATION), * COLLEGE PLANNING, *FACILITY REQUIREMENTS, *FEASIBILITY STUDIES, *URBAN UNIVERSITIES, BUILDING CONVERSION, COLLEGE BUILDINGS, FACILITY EXPANSION, FACILITY UTILIZATION RESEARCH, PARKING AREAS

USING DREXEL INSTITUTE OF PHILADELPHIA AS A CASE STUDY, EDUCATIONAL FACILITIES LABORATORIES INVESTIGATED SIX AREAS OF INQUIRY FACING AN URBAN UNIVERSITY CONTEMPLATING EXPANSION--(1) THE ECONOMICS OF THE HIGH-RISE BUILDING, (2) THE ECONOMICS OF CONSTRUCTING LOW BUILDING UNITS WHICH CAN BE VERTICALLY EXPANDED AT A LATER DATE, (3) THE CONVERSION OF INDUSTRIAL BUILDINGS TO EDUCATIONAL USE, (4) THE PARKING PROBLEM, (5) THE ARRANGEMENT OF FUTURE SPACE REQUIREMENTS. THE FINDINGS WERE--(1) THE RELATIONSHIP BETWEEN THE COST OF THE LAND AND THE COST OF VERTICAL TRANSPORTATION IN THE PRIMARY CONSIDERATION OF THE PRACTICALITY OF A HIGH RISE, $9.50 PER SQUARE FOOT BEING THE EQUIVALENT FIGURE, (2) CONSTRUCTING A LOW BUILDING TO PROVIDE FOR FUTURE VERTICAL EXPANSION IS PRACTICAL EXCEPT WHERE PROHIBITIVE SOIL CONDITIONS EXIST, (3) ECONOMICS OF TIME AND MONEY ARE ACHIEVED IN CONVERSION OF AN INDUSTRIAL BUILDING TO ACADEMIC USE IF THE LOCATION IS GOOD, (4) A MULTIPLE-STORY OPEN AIR PARKING GARAGE IS ECONOMICALLY FEASIBLE WHEN LAND IS MORE EXPENSIVE THAN $5 PER SQUARE FOOT, (5) COMPACTNESS IS THE KEY TO HIGH FACILITY UTILIZATION, AND (6) A MASTER PLAN IS NEEDED TO PREDICT FUTURE ENROLLMENT AND ITS ENSUING EFFECT UPON CLASSROOM, LABORATORY AND OFFICE SPACE. AN APPENDIX INCLUDES FORMS FOR GATHERING UTILIZATION AND PREDICTIVE DATA. THIS DOCUMENT IS AVAILABLE FROM EDUCATIONAL FACILITIES LABORATORIES, INC., 477 MADISON AVENUE, NEW YORK, NEW YORK 10022. (JP)

Availability:

Educational Facilities Laboratories, Inc.
477 Madison Avenue
New York, New York 10022

ERIC/CEF DOCUMENT NO. EF001608 ED 19826 DISPOSITION-UFRC 1

AN ACADEMIC DEVELOPMENT PLAN FOR THE UNIVERSITY OF HAWAII - JANUARY 1964 AND 2 SUPPLEMENTS--1966, 1967

BY- HIATT, ROBERT W.
HAWAII UNIVERSITY, HONOLULU, ACADEMIC DEVELOPMENT PLAN COMMITTEE

PUBLISHED-JAN64

216 PAGES

DESCRIPTORS- *COLLEGE PLANNING, *EDUCATIONAL FINANCE, *FACILITY GUIDELINES, *MASTER PLANS, ACADEMIC PROGRAMS, CAMPUS PLANNING, FEDERAL AID, RESEARCH, STATE UNIVERSITIES

A SURVEY OF POLICIES AND PROGRAMS AT THE UNIVERSITY OF HAWAII'S MANOR AND HILO CAMPUS IS USED AS THE BASIS OF A DEVELOPMENT PLAN. THE SURVEY DISCUSSES PROGRAMS AND FACILITY NEEDS IN RELATION TO THE OBJECTIVES OF INSTRUCTION, RESEARCH AND PUBLIC SERVICE. IMPLEMENTATION OF THE DEVELOPMENT PLAN INCLUDES DISCUSSION OF OPERATING BUDGET, CURRENT EXPENSES, EQUIPMENT AND PERSONNEL SERVICES, CAPITAL IMPROVEMENTS, PRESENT SPACE UTILIZATION, PROJECTED ACADEMIC, HOUSING, ATHLETIC AND UTILITY NEEDS, AND FINANCING OF HIGHER EDUCATION FROM LOCAL, STATE AND FEDERAL SOURCES. RECOMMENDATIONS SUGGEST REPLACING TEMPORARY AND OBSOLESCENT BUILDINGS, AND PLANNING TO PROVIDE NEEDED SPACE AND FUNDS FOR FUTURE NEEDS--ACADEMIC, OFFICE, ATHLETIC, PARKING. TWO SUPPLEMENTS ARE PROVIDED FOR 1966 AND 1967 WHICH DESCRIBE THE PROGRESS OF THE PLAN OF 1964 AND WHICH DISCUSS FURTHER OPPORTUNITIES TO IMPROVE THE PLAN. (HH)

Order from EDRS as: ED 19826

MF $0.50 HC $10.00

ERIC/CEF DOCUMENT NO. EF001742 DISPOSITION-UFRC 2

UNIVERSITY OF PENNSYLVANIA CAMPUS DEVELOPMENT PLAN. 3RD ED.

PENNSYLVANIA UNIVERSITY, PHILADELPHIA, UNIVERSITY PLANNING OFFICE

PUBLISHED-APR66

047 PAGES

DESCRIPTORS- *CAMPUS PLANNING, *EDUCATIONAL OBJECTIVES, *FACILITY GUIDELINES, *MASTER PLANS, *UNIVERSITIES, ARCHITECTURAL PROGRAMS, CONSTRUCTION PROGRAMS, DEVELOPMENTAL PROGRAMS, PHYSICAL ENVIRONMENT, SITE DEVELOPMENT

BASED ON ENROLLMENT, BUILDING AREA AND PARKING AREA PROJECTIONS, THE DEVELOPMENT PLAN DESCRIBES VERY BRIEFLY AREAS OF DEVELOPMENT PARKING AND HOUSING, ADMINISTRATION, ATHLETICS, ACADEMIC DEPARTMENTS, LIBRARIES, MUSEUMS, RELATED COMMUNITY AND COMMERCIAL SERVICES, TRANSPORTATION, LAND ACQUISITION, AND THE NEIGHBORHOOD. VERY DETAILED SKETCHES ILLUSTRATE THESE AREAS. (HH)

Availability:

University Planning Office
University of Pennsylvania
Philadelphia, Pennsylvania

ERIC/CEF DOCUMENT NO. EF002012 DISPOSITION-UFRC 2

MINNESOTA BIBLE COLLEGE AND THE VILLAGE CONCEPT OF CAMPUS PLANNING

MINNESOTA BIBLE COLLEGE, MINNEAPOLIS

PUBLISHED- 68

AVAILABLE FROM- MINNESOTA BIBLE COLLEGE, 1507 UNIVERSITY AVENUE, S.E., MINNEAPOLIS, MINN.

022 PAGES

DESCRIPTORS- *CAMPUS PLANNING, *DESIGN NEEDS, *EDUCATIONAL COMPLEXES, *FACILITY EXPANSION, *FACILITY REQUIREMENTS, BUDGETING, CONSTRUCTION COSTS, CONSTRUCTION PROGRAMS, DESIGN PREFERENCES, MASTER PLANS, PERSONAL RELATIONSHIP

THE VILLAGE CONCEPT OF CAMPUS PLANNING IS PROPOSED FOR MINNESOTA BIBLE COLLEGE, WHOSE EDUCATIONAL PHILOSOPHY DEMANDS A PERSONALIZED APPROACH IN THE ENTIRE COLLEGE PROGRAM. THIS PARTICULAR CONCEPT IS CONSISTENT WITH THE PHILOSOPHY OF THE COLLEGE AND COMPLEMENTS THE PROGRAM. THE VILLAGE CONCEPT IS DISCUSSED AS A SOLUTION TO PROBLEMS RELATING TO SPATIAL NEEDS, FINANCING, AND BUDGETING OF A NEW CAMPUS. CONSIDERATION IS GIVEN TO SPATIAL NEEDS AND COST PROJECTIONS FOR EACH OF THE FOUR ELEMENTS OF THE PLAN--(1) THE VILLAS, ON-CAMPUS LIVING UNIT, (2) THE SHOPPING CENTER, (3) THE PLAZA, ACADEMIC UNIT, AND (4) THE PARK, RECREATION AND LARGE GROUP ACTIVITIES AREA. A TEN YEAR BUDGETORY PROGRAM IS ALSO PRESENTED. (FS)

Availability:

Minnesota Bible College
1507 University Avenue
Minneapolis, Minnesota

ERIC/CEF DOCUMENT NO. EF000886 ED 19812 DISPOSITION-UFRC 1

CASEBOOK ON CAMPUS PLANNING AND INSTITUTIONAL DEVELOPMENT (TEN INSTITUTIONS, HOW THEY DID IT)

BY- RORK, JOHN B. AND ROBBINS, LESLIE F.
U.S. DEPARTMENT OF HEALTH, EDUCATION, AND WELFARE, WASHINGTON, D.C.

172 PAGES

DESCRIPTORS- *CASE STUDIES (FACILITIES), *CAMPUS SITE SELECTION, *CONSTRUCTION NEEDS, *HIGHER EDUCATION, *MASTER PLANS, CAMPUS PLANNING, CONSTRUCTION COSTS, COMMUNITY RELATIONS

CASE STUDIES OF CAMPUS PLANNING AND INSTITUTIONAL DEVELOPMENT IN TEN INSTITUTIONS OF HIGHER EDUCATION WERE COMPILED DURING THE DECADE OF 1950-1959. COMMON TO THE PLANNING IN ALL INSTITUTIONS WAS THE NEED TO DEFINE EDUCATIONAL PROGRAMS AND GOALS, PROJECT ENROLLMENTS, CONSTITUTE PLANNING AUTHORITIES AND PROVIDE FOR SCHEDULING, ACCREDITATION AND FINANCING. BASED UPON THESE DATA AND AN ANALYSIS OF THE ROLE THAT EACH INSTITUTION PLAYED IN ITS COMMUNITY, THE SITE WAS SELECTED AND THE CONSTRUCTION NEEDS WERE DETERMINED. EXAMPLES OF DIFFERENT TYPES OF DEVELOPMENT INCLUDED EXPANDING SITHIN A SINGLE SITE, EXPANDING FROM A SINGLE TO A MULTIPLE SITE, RELOCATING THE INSTITUTION AND CREATING A NEW COLLEGE. BOTH PRIVATE AND PUBLIC INSTITUTIONS WERE STUDIES. DRAWINGS OF A MASTER PLAN FOR THE DEVELOPMENT OF A CAMPUS SITE MADE BY AN ARCHITECT WERE INCLUDED. (JP)

Order from EDRS as: ED 19812

MF $0.75 HC $8.70

ERIC/CEF DOCUMENT NO. EF001970 DISPOSITION-UFRC 2

LONG RANGE DEVELOPMENT PLAN, UNIVERSITY OF CALIFORNIA, BERKELEY, JUNE 1962

CALIFORNIA UNIVERSITY, BERKELEY, CAMPUS PLANNING COMMITTEE

PUBLISHED-JUN62

063 PAGES

DESCRIPTORS- *CAMPUS PLANNING, *EDUCATIONAL OBJECTIVES, *FACILITY GUIDELINES, *MASTER PLANS, *UNIVERSITIES, ARCHITECTURAL PROGRAMS, CONSTRUCTION PROGRAMS, DEVELOPMENTAL PROGRAMS, PHYSICAL ENVIRONMENT, SITE DEVELOPMENT

A REVIEW OF CAMPUS PLANNING HISTORY AT THE BERKELEY CAMPUS, A STATEMENT OF ACADEMIC OBJECTIVES AND NEEDS, A DESCRIPTION OF THE CAMPUS AT THE TIME OF PUBLICATION (1961), AND A SETTING FORTH OF THE CURRENT LONG RANGE DEVELOPMENT PLAN WHICH REPRESENTS AN UPDATING OF THE 1956 PLAN. (FPU)

Availability:

Campus Planning Committee
Office of Architects and Engineers
University of California
Berkeley, California

ERIC/CEF DOCUMENT NO. EF001968 DISPOSITION-UFRC 2

LONG RANGE DEVELOPMENT PLAN, UNIVERSITY OF CALIFORNIA, RIVERSIDE

BY- RUSSELL, GEORGE VERNON
CALIFORNIA UNIVERSITY, RIVERSIDE

PUBLISHED-MAY64

084 PAGES

DESCRIPTORS- *CAMPUS PLANNING, *EDUCATIONAL OBJECTIVES, *FACILITY GUIDELINES, *MASTER PLANS, *UNIVERSITIES, ARCHITECTURAL PROGRAMS, CONSTRUCTION PROGRAMS, DEVELOPMENTAL PROGRAMS, PHYSICAL ENVIRONMENT, SITE DEVELOPMENT

A LONG RANGE DEVELOPMENT PLAN CONCEIVED AS A GENERAL GUIDE TO FINAL OBJECTIVES. THE PLAN IS PREDICATED ON THE ASSUMPTION THAT ORDERLY AND EFFICIENT DEVELOPMENT OF SITE POSSIBILITIES IS SUBJECT TO EVERCHANGING INFLUENCES. (FPO)

Availability:

Campus Planning Committee
University of California
Riverside, California

ERIC/CEF DOCUMENT NO. EF001971 DISPOSITION-UFRC 2

LONG RANGE DEVELOPMENT PLAN, UNIVERSITY OF CALIFORNIA, IRVINE, JUNE, 1963

CALIFORNIA UNIV., IRVINE

PUBLISHED-JUN63

089 PAGES

DESCRIPTORS- *COLLEGE PLANNING, *HIGHER EDUCATION, *MASTER PLANS, *SITE DEVELOPMENT, *TRAFFIC CIRCULATION, COLLEGE HOUSING, COMMUNITY PLANNING, LAND USE, PEDESTRIAN TRAFFIC, VEHICULAR TRAFFIC

THE LONG RANGE DEVELOPMENT PLAN FOR THE UNIVERSITY OF CALIFORNIA AT IRVINE IS DISCUSSED. THE BASIC DESIGN CONSISTS OF ONE ADMINISTRATIVE QUADRANGLE AND FIVE ACADEMIC QUADRANGLES. THE CAMPUS FACILITY IS PLANNED FOR AN ULTIMATE ENROLLMENT OF 27,500. SPECIFIC CONCEPTS DISCUSSED AND ILLUSTRATED INCLUDE LAND USE (QUADRANGLES, PARK, PLAZA RING, HOUSING), PARKING, OPEN SPACE, TRAFFIC CIRCULATION, UTILITY SYSTEMS, AND THE SURROUNDING COMMUNITY. THE CAMPUS PLAN IS FOR AN UNPOPULATED AND COMPLETELY UNDEVELOPED LAND AREA. THE MASTER PLAN INCLUDES NOT ONLY THE UNIVERSITY DEVELOPMENT BUT A NEW COMMUNITY TO BE ESTABLISHED CONCURRENTLY AND COMPLIMENTARY TO THE GROWTH OF THE UNIVERSITY UNDER CONTROL OF AN AREA PLANNING COMMISSION. THE APPENDIX LISTS SPACE ALLOCATIONS, BUDGETS, AND CONSTRUCTION SCHEDULES FOR THE INDIVIDUAL BUILDINGS OF THE QUADRANGLES. TWO LARGE MAPS OF THE COMPLETED PLAN ARE INCLUDED. (HH)

Availability:

Campus Planning Committee
University of California
Irvine, California

ERIC/CEF DOCUMENT NO. EF002015 DISPOSITION-UFRC 2

LONG RANGE DEVELOPMENT PLAN, UNIVERSITY OF CALIFORNIA, SANTA BARBARA

CALIFORNIA UNIVERSITY, SANTA BARBARA

PUBLISHED-NOV63

043 PAGES

DESCRIPTORS- *CAMPUS PLANNING, *EDUCATIONAL FINANCE, *MASTER PLAND, *FACILITY REQUIREMENTS, HIGHER EDUCATION, ACADEMIC EDUCATION, ENROLLMENT PROJECTIONS, MAPS, PARKING FACILITIES, SITE DEVELOPMENT

PART I IS THE 'BACKGROUND FOR LONG RANGE DEVELOPMENT' WHICH INCLUDES THE HISTORY OF THE PLAN, A DESCRIPTION OF THE CAMPUS AND COMMUNITY, AND THE ACADEMIC PLAN. THIS LAST PHASE OF PART I INCLUDES QUALITATIVE AND QUANTITATIVE GROWTH OF ALL PARTS OF THE UNIVERSITY. PART II, ENTITLED 'LONG RANGE DEVELOPMENT PLAN', DESCRIBES THE BASIC PRINCIPLES WHICH INCLUDE DESIGN PHILOSOPHY, ACADEMIC AND RESEARCH REQUIREMENTS, ACTIVITY ORGANIZATION, QUADRANGLES, BUILDING DENSITY, CIRCULATION AND PARKING, RESIDENTIAL FACILITIES, LANDSCAPE DEVELOPMENT, AND COMMUNITY RELATIONSHIPS. ALSO DISCUSSED ARE CAMPUS LAND USE AND SITE DEVELOPMENT. AN APPENDIX INCLUDES TABLES OF THE DATA USED IN THE STUDY. THERE ARE IN ADDITION SEVERAL CAMPUS MAPS AND OVERLAYS SCATTERED THROUGHOUT THE DOCUMENT AIDING IN THE DESCRIPTION. (NI)

Availability:

Campus Planning Committee
University of California
Santa Barbara, California

ERIC/CEF DOCUMENT NO. EF002016 DISPOSITION-UFRC 2

LONG RANGE DEVELOPMENT PLAN UNIVERSITY OF CALIFORNIA, SANTA CRUZ

CALIFORNIA UNIVERSITY, SANTA CRUZ, CAMPUS PLANNING COMMITTEE

PUBLISHED-SEP63

056 PAGES

DESCRIPTORS- *CAMPUS PLANNING, *EDUCATIONAL OBJECTIVES, *FACILITY GUIDELINES, *MASTER PLANS, *UNIVERSITIES, ARCHITECTURAL PROGRAMS, CONSTRUCTION PROGRAMS, DEVELOPMENTAL PROGRAMS, PHYSICAL ENVIRONMENT, SITE DEVELOPMENT

THE SANTA CRUZ DEVELOPMENT PLAN TRANSLATES THE ACADEMIC PLAN INTO TERMS OF PHYSICAL REALITY AND ESTABLISHES GUIDELINES FOR CONTINUING CAMPUS DEVELOPMENT. FIFTEEN TO TWENTY RESIDENTIAL COLLEGES AND TEN PROFESSIONAL SCHOOLS ARE PLANNED TO ACCOMMODATE AN ULTIMATE POPULATION OF 27,500 STUDENTS. EFFORT IS MADE TO UTILIZE THE NATURAL SURROUNDINGS AND TOPOLOGY OF THE SITE. SPECIFIC AREAS DISCUSSED INCLUDE HOUSING, PARKING, SPACE ALLOCATION, LANDSCAPING, ARCHITECTURE, ENGINEERING AND UTILITIES. (HH)

Availability:

Campus Planning Committee
University of California
Santa Cruz, California

ERIC/CEF DOCUMENT NO. EF000632 ED 21393 DISPOSITION-UFRC 1

CAMPUS PLANNING STUDY FOR THE OHIO STATE UNIVERSITY (PHASE 1 ALTERNATIVE BASIC SCHEMES)

BY- LARIMER, R. M.
CAUDILL, ROWLETT AND SCOTT, ARCHITECTS, HOUSTON, TEXAS

PUBLISHED-AUG59

137 PAGES

DESCRIPTORS- *CAMPUS PLANNING, *MASTER PLANS, *SITE DEVELOPMENT, *SITE SELECTION, *STATE UNIVERSITIES, COMMUNITY PLANNING, COMMUNITY RELATIONS, FACILITY GUIDELINES, SPATIAL RELATIONSHIP, TRAFFIC REGULATIONS

THIS DOCUMENT IDENTIFIES SOME OF THE PROBLEMS ENCOUNTERED IN DEVELOPING A MASTER PLAN FOR A STATE UNIVERSITY. BASIC POLICIES ARE SUGGESTED FOR GUIDING THE FUTURE DEVELOPMENT OF THE OHIO STATE UNIVERSITY CAMPUS. TWO ALTERNATIVE PLANNING SCHEMES ARE RECOMMENDED. FUTURE ENROLLMENT AND SPACE NEEDS, VARIOUS CURRICULUM PROGRAM ORGANIZATIONS, TRAFFIC, URBAN DEVELOPMENT PROBLEMS INVOLVING THE UNIVERSITY AND THE ADJOINING COMMUNITY, AND PRESENT CAMPUS FACILITIES ARE EVALUATED. SEVEN ALTERNATIVE SCHEMES ARE DERIVED FROM THE TWO BASIC CONCEPTS OF CAMPUS, PLANNING, CENTRALIZATION AND DECENTRALIZATION. DESIGN PROPOSAL ARE EVALUATED AND GRAPHICS ARE USED TO ILLUSTRATE THE PROPOSALS. AMONG THE EVALUATION CRITERIA FOR THE TWO CAMPUS PLANS PROPOSED (CENTRALIZED AND DECENTRALIZED), ARE DECENTRALIZATION OF SERVICE COURSES, RELATIONSHIP OF CAMPUS PLANS TO THE ADJACENT COMMUNITY, CLOSING OF CAMPUS STREETS TO TRAFFIC, EDUCATIONAL NEEDS GIVEN PLANNING PRIORITY, AND AUTOMOBILE PARKING RESTRICTED TO NON ACADEMIC CAMPUS AREAS. A BIBLIOGRAPHY OF OSU CAMPUS STUDIES AND PROJECTED CAMPUS GRAPHS ARE INCLUDED. (RP)

Order from EDRS as: ED 21393

MF $0.75 HC $6.95

ERIC/CEF DOCUMENT NO. EF001613 ED 21411 DISPOSITION-UFRC 1

CAMPUS PLANNING STUDY FOR THE OHIO STATE UNIVERSITY. PHASE II. THE RECOMMENDED PLAN

CAUDILL, ROWLETT AND SCOTT ARCHITECTS, HOUSTON, TEXAS

PUBLISHED-OCT61

149 PAGES

DESCRIPTORS- *CAMPUS PLANNING, *DESIGN NEEDS, *FACILITY REQUIREMENTS, *MASTER PLANS, *TRAFFIC CIRCULATION, COLLEGE HOUSING, CONSTRUCTION NEEDS, SCHOOL COMMUNITY RELATIONSHIP, STATE UNIVERSITIES, TRAFFIC CONTROL

A COMPREHENSIVE DEVELOPMENT PLAN FOR THE OHIO STATE UNIVERSITY CAMPUS WHICH INCLUDES--(1) A RECOMMENDED ARRANGEMENT AND GROUPING OF BUILDINGS AND OTHER PHYSICAL PLANT FACILITIES MADE UP OF EXISTING BUILDINGS, ADDITIONS, AND NEW BUILDINGS TO BE CONSTRUCTED, (2) ARRANGEMENTS FOR INTRACAMPUS MOVEMENT OF PEDESTRIANS, CIRCULATION, AND PARKING OF AUTOMOBILES, (3) CAMPUS TRANSIT SYSTEM AND INTERCONNECTION OF CAMPUS STREET SYSTEM AND SURROUNDING URBAN STREETS, (4) A RECOMMENDATION OF NEW LAND TO BE ADDED, AND (5) A PROPOSEL FOR FURTHER DEVELOPMENT OF NEIGHBORHOODS ADJOINING THE CAMPUS WITH A VIEW TOWARD THE DEVELOPMENT OF STUDENT HOUSING, RELIGIOUS CENTERS, FACILITIES RELATED TO THE UNIVERSITY, AND AREAS FOR COMMERCIAL, INDUSTRIAL, AND RESIDENTIAL USES. MANY FOLD OUT MAPS AND DIAGRAMS ARE INCLUDED. AN APPENDIX INCLUDES A BIBLIOGRAPHY OF DOCUMENTS USED IN THE STUDY. (NI)

Order from EDRS as: ED 21411

MF $0.75 HC $7.55

ERIC/CEF DOCUMENT NO. EF003103 DISPOSITION-UFRC 2

CAMPUS PLANNING STUDY FOR THE OHIO STATE UNIVERSITY PHASE II TECHNICAL SUPPLEMENT TO THE COMPREHENSIVE MASTER PLAN

CAUDILL, ROWLETT AND SCOTT HOUSTON, TEXAS

PUBLISHED-OCT61

AVAILABLE FROM- CAUDILL, ROWLETT AND SCOTT HOUSTON, TEXAS

OC2 PAGES

DESCRIPTORS- *CAMPUS PLANNING, *CONSTRUCTION PROGRAMS, *FACILITY GUIDELINES, *MASTER PLANS, *STATISTICAL DATA, BUILDING DESIGN, PARKING AREAS, TRAFFIC CIRCULATION

TABLES OF STATISTICAL INFORMATION AND EXPLANATORY NOTES ARE PRESENTED RELATIVE TO A SEPARATELY BOUND CAMPUS PLAN FOR THE OHIO STATE UNIVERSITY. THIS SUPPLEMENT IS DESIGNED TO AID IN THE DAY-TO-DAY REVIEW AND IMPLEMENTATION OF THE MASTER PLAN. THE TEXT IS DIVIDED INTO THE FOLLOWING SECTIONS--(1)BUILDINGS,(2) DENSITY OF DEVELOPMENT, (3) CIRCULATION, AND (4) PARKING. DIAGRAMATIC PLANNING MAPS ARE INCLUDED. (FS)//

Availability:

Caudill, Rowlett and Scott
3636 Richmond Avenue
P.O. Box 22427
Houstan, Texas 77026

STATE PLANS FOR HIGHER EDUCATION

TEN-YEAR BUILDING NEEDS FOR HIGHER EDUCATION IN OHIO, 1962-1972

BY- JAMRICH, JOHN X. AND DAHNKE, HAROLD L.
MICHIGAN STATE UNIVERSITY, EAST LANSING

PUBLISHED-MAR63

045 PAGES

DESCRIPTORS- *COLLEGE BUILDINGS, *HIGHER EDUCATION, *FACILITY UTILIZATION RESEARCH, *SPACE UTILIZATION, *STUDENT ENROLLMENT, ENROLLMENT PROJECTIONS, FACILITY EXPANSION, FACILITY INVENTORY, FACILITY UTILIZATION RESEARCH, BUDGETS

ON THE BASIS OF PROJECTIONS OF THE NUMBER OF STUDENTS THAT THE SIX STATE INSTITUTIONS OF HIGHER EDUCATION CAN EXPECT TO ENROLL DURING THE PERIOD 1962-1972, ANALYSES OF PHYSICAL FACILITIES WERE MADE. PROJECTED ENROLLMENTS WERE TRANSLATED INTO STUDENT CREDIT HOURS SINCE THE NEED FOR FACILITIES IS RELATED TO THE VOLUME OF INSTRUCTION. THE ANALYSES INCLUDED AN INVENTORY OF EXISTING FACILITIES AND A SPACE UTILIZATION STUDY. AN IMPLICATION OF STUDY IS THAT PARTICULAR ATTENTION SHOULD BE GIVEN TO THE EXPANSION OF FACILITIES FOR ADVANCED DEGREES AS OHIO SEEMS TO LAG BEHIND OTHER MID-WESTERN STATES IN THAT CATEGORY. (NI)

Availability:

Office of Space Utilization
Michigan State University
East Lansing, Michigan

ERIC/CEF DOCUMENT NO. EF001706 ED 22334 DISPOSITION-UFRC 1

NEW STATE COLLEGES IN CONNECTICUT (A PLANNING STUDY AND RECOMMENDATIONS)

DCBER, WALQUIST AND HARRIS, INC., CAMBRIDGE, MASSACHUSETTS

PUBLISHED- 67

169 PAGES

DESCRIPTORS- *COLLEGE PLANNING, *ENROLLMENT PROJECTIONS, *FACILITY EXPANSION, *POPULATION TRENDS, *STATE UNIVERSITIES, COMMUNITY COLLEGES, DEMOGRAPHY, GEOGRAPHIC DISTRIBUTION, PLANNING STATE SURVEYS

THIS STUDY OF THE STATE COLLEGE SYSTEM WAS UNDERTAKEN BY A PRIVATE PLANNING FIRM FOR THE BOARD OF TRUSTEES OF THE CONNECTICUT STATE COLLEGE SYSTEM. THE PURPOSE WAS TO SURVEY THE PRESENT STATUS OF THE COLLEGE SYSTEM IN RELATION TO THE EDUCATIONAL NEEDS OF CONNECTICUT, AND TO DISCUSS THE FEASIBILITY OF ESTABLISHING NEW COLLEGES TO MEET THESE NEEDS. BASED ON PROJECTED POPULATION TRENDS, THE RECOMMENDATION GIVEN IS THAT A SIX COLLEGE SYSTEM OR NINE COLLEGE SYSTEM LOCATED IN MAJOR POPULATION CONCENTRATIONS CAN SATISFY THESE NEEDS. EXPANSION OF THE PRESENT INSTITUTIONS IS ALSO DISCUSSED. THE APPENDICES GIVE DETAILED PERTINENT DATA ABOUT CONNECTICUT AND THE FOUR EXISTING STATE COLLEGES, ESTIMATES OF PROBABLE DEVELOPMENT COSTS AND POSSIBLE TIMETABLES FOR DEVELOPMENT, AND SOME CONSIDERATIONS ON RELOCATION. (HH)

Order from EDRS as: ED 22334

MF $0.75 HC $8.55

ERIC/CEF DOCUMENT NO. EF002865 ED 26846 DISPOSITION-UFRC 1

STATE PLAN FOR HIGHER EDUCATION IN MICHIGAN. (PROVISIONAL). BASED UPON THE WORK OF DR. HAROLD T SMITH

MICHIGAN STATE DEPT OF EDUCATION. LANSING

PUBLISHED-SEP68

094 PAGES

DESCRIPTORS- *EDUCATIONAL ADMINISTRATION. *EDUCATIONAL FINANCE. *EDUCATIONAL NEEDS. *EDUCATIONAL PLANNING. *HIGHER EDUCATION. COLLEGE PLANNING. EDUCATIONAL COORDINATION. ENROLLMENT PROJECTIONS. FINANCIAL NEEDS. PROGRAM PLANNING

THE FRAMEWORK FOR AN EFFECTIVE PLANNING AND COORDINATING PROGRAM FOR THE FUTURE DEVELOPMENT OF HIGHER EDUCATION IN MICHIGAN IS BEING DEVISED. WITH THE PRESENT STRUCTURE AS A STARTING POINT. THE IMPLEMENTATION OF THE PROCESS BY WHICH THIS DEVELOPMENT IS TO TAKE PLACE IS THE THEME OF THIS PLAN. DISCUSSIONS INCLUDE THE NEEDS OF THE PEOPLE FOR HIGHER EDUCATION AND TRAINING. THE STATE BOARD PLAN FOR THE IMPLEMENTATION OF A PROGRAM OF PLANNING AND COORDINATION. AND INFORMATION AND STANDARDS NECESSARY TO ADEQUATELY ADVISE IN MATTERS OF THE FINANCIAL REQUIREMENTS OF HIGHER EDUCATION. (FS)//

Order from EDRS as: ED 26846

MF $0.50 HC $4.80

ERIC/CEF DOCUMENT NO. EF003213 DISPOSITION-UFRC 2

ALLIANCE FOR GREATNESS (A COMPREHENSIVE STUDY OF HIGHER EDUCATION IN THE STATE OF DELAWARE)

DELAWARE STATE HIGHER EDUCATIONAL AID ADVISORY COMMISSION, WILMINGTON

PUBLISHED-FEB69
IN- A REPORT PREPARED FOR THE HIGHER EDUCATIONAL AID ADVISORY COMMISSION, STATE OF DELAWARE, BY A CONSULTANT PANEL APPOINTED BY THE ACADEMY FOR EDUCATIONAL DEVELOPMENT, INC..

AVAILABLE FROM- HIGHER EDUCATIONAL AND ADVISORY COMMISSION, 200 W. 9TH ST., WILMINGTON, DELAWARE 19801

133 PAGES

DESCRIPTORS- *ADMINISTRATIVE ORGANIZATION, *COLLEGE PLANNING, *COLLEGE PROGRAMS, *EDUCATIONAL NEEDS, *HIGHER EDUCATION, EDUCATIONAL ADMINISTRATION, EDUCATIONAL FINANCE, EDUCATIONAL PLANNING, ENROLLMENT PROJECTIONS, FACILITY EXPANSION

THIS REPORT ESTABLISHES THE DIMENSIONS OF HIGHER EDUCATION FOR DELAWARE IN THE YEARS AHEAD, REVIEWS EXISTING AND POTENTIAL RESOURCES, AND SUGGESTS THE WAYS IN WHICH THESE RESOURCES CAN BE BEST USED. A LIST OF RECOMMENDATIONS BROADLY CONSIDERS PROGRAM OFFERINGS, ENROLLMENT PROJECTIONS, THE NEED FOR CHANGES IN ORGANIZATION AND STRUCTURE, FUTURE FINANCING, AS WELL AS THE EXTENT, CONDITION AND UTILIZATION OF HIGHER EDUCATION FACILITIES. INCLUDED ARE THE DETAILED OBSERVATIONS AND ANALYSES UPON WHICH THE RECOMMENDATIONS WERE MADE. (FS)

Availability:

Higher Educational and Advisory
Commission
200 West 9th Street
Wilmington, Delaware 19801

ERIC/CEF DOCUMENT NO. EF003104 DISPOSITION-UFRC 2

SURVEY OF ENROLLMENT CEILINGS, BUILDING PLANS, AND ENROLLMENT CAPACITIES, FALL TERM 1965

ILLINOIS STATE BOARD OF HIGHER EDUCATION, SPRINGFIELD

PUBLISHED- 65

057 PAGES

DESCRIPTORS- *CAMPUS PLANNING, *CONSTRUCTION COSTS, *CONSTRUCTION PROGRAMS, *ENROLLMENT PROJECTIONS, *HIGHER EDUCATION, EDUCATIONAL FINANCE, ENROLLMENT TRENDS, FACILITY EXPANSION, FINANCIAL SUPPORT, STATE FEDERAL SUPPORT

DATA SUBMITTED BY 83 PUBLIC AND NONPUBLIC INSTITUTIONS OF HIGHER EDUCATION IN ILLINOIS ARE PRESENTED AND ANALYZED IN THE THREE MAJOR SECTIONS OF THIS SURVEY REPORT. THE FIRST PART DEALS WITH EXISTING AND PLANNED ULTIMATE ENROLLMENT CEILINGS, THE SECOND WITH ESTIMATED ENROLLMENT CAPACITIES, AND THE THIRD WITH CONSTRUCTION PLANS. EACH SECTION CONTAINS A BRIEF DISCUSSION OR REFERENCE RELATING TO RESPONSES RETURNED BY PARTICIPATING INSTITUTIONS, AS WELL AS CERTAIN STATE-WIDE ESTIMATES BASED ON THE INSTITUTIONAL RESPONSES. AREAS WHICH REQUIRE ADDITIONAL STUDY AND RESEARCH ARESUGGESTED IN PART FOUR. (FS)//

Availability:

Illinois State Board of Higher Education
300 East Monroe Street
Springfield, Illinois 62706

ERIC/CEF DOCUMENT NO. EF003110 DISPOSITION-UFRC 1

INSTITUTIONAL SIZE AND CAPACITY (REPORT OF MASTER PLAN COMMITTEE)

ILLINOIS STATE BOARD OF HIGHER EDUCATION, SPRINGFIELD, MASTER PLAN COMMITTEE

PUBLISHED- 66

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DESCRIPTORS- *ANNOTATED BIBLIOGRAPHIES, *COORDINATION, *HIGHER EDUCATION, *INSTITUTIONAL RESEARCH, *MASTER PLANS, CAMPUS PLANNING, EDUCATIONAL PLANNING, RESEARCH, STATE AGENCIES

A REPORT MADE BY A STUDY COMMITTEE TO THE BOARD OF HIGHER EDUCATION FOR ITS USE IN DEVELOPING A MASTER PLAN FOR HIGHER EDUCATION IN ILLINOIS. CONTENTS INCLUDE THE CHARGE TO THE STUDY COMMITTEE, ITS RECOMMENDATIONS AND ITS RATIONALE. RECOMMENDATIONS CONSIDER OPTIMUM AND MAXIMUM SIZE, STUDENTS TO BE SERVED, FUTURE GROWTH, INSTITUTIONAL PLANNING, AND PROGRAMS. AN ANNOTATED BIBLIOGRAPHY IS INCLUDED. (FPO)

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DEMOGRAPHY AND LOCATION (REPORT OF MASTER PLAN COMMITTEE M)

ILLINOIS STATE BOARD OF HIGHER EDUCATION, SPRINGFIELD, MASTER PLAN COMMITTEE

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IN- REPORT OF MASTER PLAN COMMITTEE M TO THE ILLINOIS BOARD OF HIGHER EDUCATION, 1966

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047 PAGES

DESCRIPTORS- *COLLEGE PLANNING, *DEMOGRAPHY, *FACILITY EXPANSION, *HIGHER EDUCATION, *SCHOOL LOCATION, ENROLLMENT PROJECTIONS, MASTER PLANS, POPULATION TRENDS, SOCIOECONOMIC INFLUENCES, STATISTICAL DATA

RECOMMENDATIONS ARE MADE FOR THE ESTABLISHMENT OF NEW PUBLIC SENIOR COLLEGES IN ILLINOIS AND FOR THE GENERAL LOCATION OF THESE COLLEGES. INCLUDED ARE VARIOUS DATA AND DISCUSSIONS WHICH OFFER SUPPORTING EVIDENCE FOR THE RECOMMENDATIONS. THE SUPPORTING EVIDENCE IS CATEGORIZED AS FOLLOWS--(1) PROJECTION OF COLLEGE-AGE POPULATION AND DEGREE-CREDIT ENROLLMENT, (2) JUNIOR COLLEGES, (3) SOME OF THE MAJOR SOCIOECONOMIC FACTORS RELATED TO THE ESTABLISHMENT OF NEW PUBLIC SENIOR COLLEGES, AND (4) INFLUENCES OF NEW PUBLIC SENIOR COLLEGES OR EXISTING INSTITUTIONS OF HIGHER EDUCATION. (FS)

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CAMPUS LOCATION

ERIC/CEF DOCUMENT NO. EF000076 ED 13534 DISPOSITION-UFRC 1

REPORT OF A SURVEY OF POTENTIALITIES FOR A COLLEGE IN MOBILE, ALABAMA

BY- CORNETT, R. ORIN
DEPARTMENT OF HEALTH, EDUCATION AND WELFARE, WASHINGTON, D.C.

PUBLISHED- 59

064 PAGES

DESCRIPTORS- *COLLEGE PLANNING, *ENROLLMENT PROJECTIONS, *FEASIBILITY STUDIES, *FINANCIAL SUPPORT, *SECTARIAN COLLEGES, COMMUNITY ATTITUDES, FINANCIAL NEEDS, JUNIOR COLLEGES, POPULATION DISTRIBUTION

THE PURPOSE OF THE SURVEY WAS TO DETERMINE THE FEASIBILITY OF A BAPTIST COLLEGE IN MOBILE, ALABAMA. DATA WERE COLLECTED REGARDING LOCAL POPULATION TRENDS, PROXIMITY TO OTHER INSTITUTIONS OF HIGHER EDUCATION IN THE STATE, INTEREST AND RESOURCES OF POTENTIAL DONORS FROM BAPTISTS AND NON-BAPTISTS IN THE MOBILE AREA AND STATE-WIDE BAPTIST CHURCH MEMBERSHIP. THE EVALUATION OF LOCAL FINANCIAL POTENTIAL AND NEEDS INDICATED THAT--(1) THERE WAS A NEED FOR ADDITIONAL HIGHER EDUCATION OPPORTUNITY IN MOBILE, (2) ALTHOUGH THE FINANCIAL POTENTIAL WAS PRESENT, THE INTEREST IN THE PROJECT NEEDED STIMULATING AND (3) THE ALABAMA BAPTIST CONVENTION WAS CAPABLE OF PROVIDING OPERATING SUBSIDY FOR A NEW COLLEGE. THE SURVEY RECOMMENDED THAT--(1) THE FINDINGS OF THE SURVEY BE STUDIED BY THE ALABAMA BAPTIST CONVENTION, (2) IF THE ALABAMA BAPTIST CONVENTION WAS INTERESTED IN SUPPORTING THIS PROJECT, THE CAMPAIGN BE REORGANIZED AND (3) THE ALABAMA BAPTIST CONVENTION CONSIDER TAKING AN ACTIVE PART IN THE SECURING OF A STATE COLLEGE. (HH)

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ERIC/CEF DOCUMENT NO. EF000075 ED 13533 DISPOSITION-UFRC 1

A GENERAL SITE LOCATION STUDY FOR A REGIONAL COLLEGE FOR THE OKANAGAN AREA OF BRITISH COLUMBIA

BY- GILES, FREDERIC T. AND SCHNEIDER, RAYMOND C. AND PENNELL, GEORGE W. AND CARBONE, GILBERT J.
WASHINGTON UNIVERSITY, SEATTLE

PUBLISHED- 65

055 PAGES

DESCRIPTORS- *COLLEGE PLANNING, *FEASIBILITY STUDIES, *GEOGRAPHIC DISTRIBUTION , *SCHOOL LOCATION, ASSESSED VALUATION, COMMUTING STUDENTS, POPULATION DISTRIBUTION, SCHOOL DEMOGRAPHY

THE FEASIBILITY AND GENERAL SITE LOCATION OF A REGIONAL COLLEGE FOR TEN SCHOOL DISTRICTS IN THE OKANAGAN AREA OF BRITISH COLUMBIA WERE STUDIED AND ESTABLISHED. GEOGRAPHIC CENTERS OF POPULATION DISTRIBUTION, TRANSPORTATION, GENERAL ECONOMY AND SCHOOL POPULATIONS FOR GRADES 1-12 AND 13-14 WERE DETERMINED FROM THE ANALYSIS OF DEMOGRAPHIC, GEOGRAPHIC AND ECONOMIC SURVEYS OF THE REGION. COMPARISONS WITH PREVIOUSLY ESTABLISHED CRITERIA FOR POTENTIAL COMMUTING STUDENTS AND FOR ASSESSED VALUATION RESULTED IN THE RECOMMENDATION THAT A REGIONAL COLLEGE BE LOCATED NEAR THE FOCUS OF THE VARIOUS GEOGRAPHIC CENTERS. THIS COMPOSITE GEOGRAPHIC CENTER HAD A RADIUS OF TEN MILES AND CONTAINED SEVEN POTENTIAL. SPECIFIC SITE LOCATIONS NEAR THE CITY OF KELONNA. THE REPORT ALSO RECOMMENDED AN ADDITIONAL STUDY TO SELECT THE SPECIFIC SITE LOCATION. (BH)

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MOVING THE CAMPUS

ERIC/CEF DOCUMENT NO. EF000911 DISPOSITION-UFRC 1

NEW CAMPUSES FOR OLD. A CASE STUDY OF FOUR COLLEGES THAT MOVED

BY- ZISMAN, S. B. AND POWELL, CATHERINE
EDUCATIONAL FACILITIES LABORATORIES, NEW YORK, N. Y.

32 PAGES

DESCRIPTORS- *CASE STUDIES (EDUCATION) , *COLLEGE PLANNING, *CONSTRUCTION COSTS, *HIGHER EDUCATION, *CAMPUS PLANNING, *RELOCATION, COOPERATIVE PLANNING, EDUCATIONAL SPECIFICATIONS, FACILITY GUIDELINES, FACILITY REQUIREMENTS, SCHOOL COMMUNITY RELATIONSHIP, SITE SELECTION, TRANSPORTATION

THIS REPORT TREATS THE PROBLEMS INVOLVED IN MOVING FROM AN OLD CAMPUS AND CREATING A NEW CAMPUS. IT IS BASED ON THE EXPERIENCES OF FOUR COLLEGES WITH PARTICULAR EMPHASIS ON SKIDMORE COLLEGE IN SARATOGA SPRINGS, N.Y. WHICH HAD DECIDED TO MOVE. THE QUESTIONS DISCUSSED CENTER AROUND SUCH TOPICS AS THE REASON FOR MOVING, THE KIND OF NEW SITE, THE KIND OF NEW CAMPUS AND NEW PROGRAM, AND WHAT TO MOVE FIRST. PARTICULAR PROBLEMS STUDIED ARE TRANSPORTATION, DUPLICATION, CONVERSIONS, COSTS, INTERNAL ADJUSTMENTS AND EFFECT ON COMMUNITY. THE REPORT ADVISES THAT THE MASTER PLAN NEEDED FOR SUCH AN UNDERTAKING BE DEVELOPED BY AN OUTSIDE PLANNING AGENCY. THIS REPORT MAY BE OBTAINED FROM EDUCATIONAL FACILITIES LABORATORIES, 477 MADISON AVENUE, NEW YORK, NEW YORK, 10022. (HH)

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